

## **2019 NCAPA PA Poster Session: Educational Innovation Submissions Review Criteria**

### **Introduction/Background (10)**

This section should include a statement of the educational need or problem being addressed, and an explanation as to why the education innovation is important to the educational community. This may include prior research, gaps in knowledge, new or updated requirements that need to be met, or other innovations.

### **Purpose & Educational Objectives/Outcomes of the Innovation (10)**

This section should contain a clear description or list of the objectives/outcomes the innovation is designed to meet.

### **Curricular Design (30)**

The curricular design section should contain a detailed description of the curricular innovation. This includes a discussion of why the educational method was chosen, a concise but thorough description of the module itself (including resources needed and tips for successful implementation), and the methods of assessment used. In addition, describe any difficulties encountered, lessons learned and modifications made after implementation.

### **Evidence from Research for Innovation (20)**

This section shows the educators used research-based strategies from the literature to support the likelihood of success for using the innovation work to meet the educational outcomes. For example, part of the educational method chosen worked for teaching environmental science, so the authors adjusted and implemented the method for use with first year PA students.

### **Impact/Effectiveness (10)**

This section provides results from implementation of the innovation including the assessment of the educational objectives/outcomes. In addition, this should also include a discussion of how this innovation contributes on a broader scale to PA Education.

### **Readability (10)**

Clear and easy to read?

### **Originality (10)**

Unique and adds to body of literature?

**Word limit – 400-500 maximum, excluding references**